**ECON <<\_\_\_>> Course Syllabus
<<Course Title (From Course Catalog)>>**

**Credits:** <<if variable, include (ex. 3 Undergraduate; 4 Graduate)>>

**Semester:** <<Semester Year>>

**Meeting Times & Location:** <<(include lecture/discussion meetings)>>

**Instructor: <<Name>>**

**Email:** <<enter>>

**Office Location:** <<enter>>

**Office Hours:** <<days/times>>

Changes to office hours will be announced to students during the class meeting time before, by email, and/or on the course website. It is always a good idea to indicate via email or in-person your intention to visit office hours as I may have appointments with other students during that time. If your class schedule does not allow you visit office hours during this time, please discuss with me as we may schedule another time to meet. I reserve the right to change the office hours schedule if there is sufficient demand, and this will be announced to students.

**TA Information:** <<(if applicable)>>

**Course Description**

<<A brief description of the course, ideally one that expands on the catalog description>>

**Prerequisites**

<<Specific courses and/or knowledge required or recommended to be successful in the course (include information required from Course Catalog)>>

**Requirements Course Meets:** <<(GenEd, Major Elective, Major Core Requirement, etc.)>>

**Learning Outcomes**

* <<A list of 3 or more Student Learning Outcomes (SLOs)~ these should be in alignment with our Economics Learning Outcomes, but more specific for the course. For Gen Ed courses, consider making them specific to Gen Ed requirement.>>

**Undergraduate Program Learning Outcomes for Reference:**

* **Analytical Skills/Problem-Solving:** ECON students will effectively visualize, conceptualize, articulate, and solve complex problems or address problems that do not have a clear answer, with available information, through experimentation and observation, using microeconomic and macroeconomic theory, as well as calculus and statistical tools.
* **Critical Thinking:** ECON students will apply economic analysis to everyday problems helping them to understand events, evaluate specific policy proposals, compare arguments with different conclusions to a specific issue or problem, and assess the role played by assumptions in arguments that reach different conclusions to a specific economic or policy problem.
* **Quantitative Reasoning:** ECON students will understand how to apply empirical evidence to economic arguments. Specifically, they may obtain and/or collect relevant data, develop empirical evidence using appropriate statistical techniques, and interpret the results of such analyses.
* **Specialized Knowledge and Practical Application:** ECON students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying economic concepts to real world situations.
* **Interdisciplinary Knowledge, Diverse Issues, and Global Consciousness:** ECON students will broaden their global and disciplinary knowledge, enhancing their understanding of the world around them both within economics and beyond.

**Website**

<<If your course has a website, please list (ex: Moodle, Compass, etc.)>>

**Textbook/Other Required Materials**

<<List if textbooks or workbooks are required or recommended, and how students should obtain (Illini Union Bookstore, or other)? List any other resources which would be helpful or required for the course. Text readings may be included here or in another section, but should include as much information as possible (author(s), publisher, date of publication, where to obtain text, link if available, etc.)>>

**Exams**

This course will include the following Exams:

**Semester Exams:** <<Dates, Times, Location>>

**Final Exam:** <<Date, Time>>

It is the student’s responsibility to confirm Exam dates, times, and locations. Final Exam Information is provided on the Course Explorer and Registrar’s Website midway into the semester: [*https://registrar.illinois.edu/final-exam-schedule-public*](https://registrar.illinois.edu/final-exam-schedule-public)

**Exam Conflicts will follow the Student Code Procedures:**

<<List your Exam Conflict Information (how/when to notify you), consistent with the student code>>

*Student Code Evening/Midterm/Hourly Exams:* [*http://studentcode.illinois.edu/article3\_part2\_3-202.html*](http://studentcode.illinois.edu/article3_part2_3-202.html)

*Student Code Final Exams:* [*http://studentcode.illinois.edu/article3\_part2\_3-201.html*](http://studentcode.illinois.edu/article3_part2_3-201.html)

**Grading**

<<A highly detailed description of grade determination, including plus/minus, components of final grade (assignments, exams, participation, etc.), if/how weights applied, and grading scale with points/calculation of letter grades. A scale of final grades, A=90%, or at some indication of how that will be calculated; it’s ok to say "..the scale will be adjusted, but in the past 87=A+,....," etc.. Any process for variable and/or extra credit opportunities must be clearly and completely described. A grade of D- or higher is passing for Undergraduate Students (unless they are taking as credit/no-credit, but you do not need to worry about this as the student will arrange with their college office). A grade of F is not passing. Please assign grades based on your grading procedures as earned by students.>>

**Graduate Students (4 Credit Hour Section)** *(if applicable)*

<<“If variable credit is offered, what are the extra requirements/expectations, and how they will be accounted for in the final grade. This is especially important for grad/undergrad mixed courses where expectations for graduate students will be higher.” (Grad College Requirement)

Graduate students enrolled in the course will be expected to complete additional work. Please list what work is expected of these students, and when it will be due. In many courses the additional work includes: a course paper, an additional paper, a longer paper, an additional assignment, an added part to an assignment or paper, or anything else you believe is relevant for your course in order for graduate students to receive 4 credit hours, and is relevant to their academic level as a graduate student. Include when this is due.>>

**Course Policies**

<<Late assignments, make-up exams, attendance, and participation. (E.g., you may indicate that you do not provide make-up opportunities and accept late assignments with grade reductions, or that you do not accept late assignments at all. Exceptions must be made when the absence is for an approved, documented reason, such as illness.). If the instructor has any strong concerns, policies or expectations, they are best included here, i.e. readings must be done before the class meets, tardiness is frowned upon, etc.>>

**Attendance Policy:** <<List your specific policy.>>

Student Code pertaining to student attendance: <http://studentcode.illinois.edu/article1_part5_1-501.html>

*Office of the Dean of Students helps to assist students navigate the Student Code and course policies. If students will be absent for an extended period of time, they should discuss with this office:* [*http://odos.illinois.edu/*](http://odos.illinois.edu/)

**Academic Assistance**

Students are encouraged to utilize the many resources we have throughout campus to assist with academics. We recommend that you seek them out starting early in the semester, not just in times of academic need, in order to develop good study habits and submit work which represents your full academic potential. Many resources may be located on the Economics Website, including information about the Economics Tutoring Center, other tutoring centers, : <http://www.economics.illinois.edu/undergrad/resources/accassistance/>

**Academic Integrity**

According to the Student Code, `It is the responsibility of each student to refrain from infractions of academic integrity, from conduct that may lead to suspicion of such infractions, and from conduct that aids others in such infractions.’ Please know that it is my responsibility as an instructor to uphold the academic integrity policy of the University, which can be found here: <http://studentcode.illinois.edu/article1_part4_1-401.html>

Academic dishonesty may result in a failing grade. Every student is expected to review and abide by the Academic Integrity Policies. Ignorance is not an excuse for any academic dishonesty. It is your responsibility to read this policy to avoid any misunderstanding. Do not hesitate to ask the instructor(s) if you are ever in doubt about what constitutes plagiarism, cheating, or any other breach of academic integrity.

**Read the full Student Code at the following URL:** [**http://studentcode.illinois.edu/**](http://studentcode.illinois.edu/)

**Students with Disabilities**

To obtain disability-related academic adjustments and/or auxiliary aids, students with disabilities must contact the course instructor and the Disability Resources and Educational Services (DRES) as soon as possible. To contact DRES you may visit 1207 S. Oak St., Champaign, call 333-4603 (V/TTY), or e-mail a message to disability@illinois.edu DRES Website: [www.disability.illinois.edu/](http://www.disability.illinois.edu/)

**Emergency Response Recommendations**

Emergency response recommendations can be found at the following website: <http://police.illinois.edu/emergency-preparedness/>. I encourage you to review this website and the campus building floor plans website within the first 10 days of class. <http://police.illinois.edu/emergency-preparedness/building-emergency-actionplans/>.

**Family Educational Rights and Privacy Act (FERPA)**

Any student who has suppressed their directory information pursuant to Family Educational Rights and Privacy Act (FERPA) should self-identify to the instructor to ensure protection of the privacy of their attendance in this course. See <http://registrar.illinois.edu/ferpa> for more information on FERPA. Student information and records will not be released to anyone other than the student, unless the student has provided written approval or as required by law. More information may be found here: <http://studentcode.illinois.edu/article3_part6_3-602.html>.

**Sexual Misconduct Reporting Obligation**

The University of Illinois is committed to combating sexual misconduct. Faculty and staff members are required to report any instances of sexual misconduct to the University’s Title IX and Disability Office. In turn, an individual with the Title IX and Disability Office will provide information about rights and options, including accommodations, support services, the campus disciplinary process, and law enforcement options. A list of the designated University employees who, as counselors, confidential advisors, and medical professionals, do not have this reporting responsibility and can maintain confidentiality, can be found here: <http://www.wecare.illinois.edu/resources/students/#confidential>.

Other information about resources and reporting is available here: <http://wecare.illinois.edu/>.

**Student Support**

The Counseling Center is committed to providing a range of services intended to help students develop improved coping skills in order to address emotional, interpersonal, and academic concerns. Please visit their website to find valuable resources and services: <https://counselingcenter.illinois.edu/>.

**Counseling Center Information:** 217-333-3704

Location: Room 206, Student Services Building 610 East John Street, Champaign, IL

Appointment: Scheduled for same day, recommend calling at 7:50 a.m.

**McKinley Mental Health Information:** 217-333-2705

Location: 3rd Floor McKinley Health Center 1109 South Lincoln, Urbana, IL

Hours: 8 a.m. – 5 p.m., Monday through Friday Appointment: Scheduled in advance.

**Emergency Dean:** The Emergency Dean may be reached at (217) 333-0050 and supports students who are experiencing an emergency situation after 5 pm, in which an immediate University response is needed and which cannot wait until the next business day. The Emergency Dean is not a substitute for trained emergency personnel such as 911, Police or Fire. If you are experiencing a life threatening emergency, call 911. Please review the Emergency Dean procedures: <http://odos.illinois.edu/emergency/>

**Academic Dates and Deadlines**

Students should make note of important academic dates for making changes to their courses (add, drop, credit/no-credit, grade replacement, etc.). <https://registrar.illinois.edu/academic-calendars>

Please check with your academic department regarding specific procedures and policies.

**Course Outline***The following outline is what we plan to cover in class during the different class meetings, as well as all assignments and exams required. The outline is subject to change at the Instructor’s discretion, and information on these changes will be provided in class.*

|  |  |  |
| --- | --- | --- |
| **Date** | **Topic** | **Readings/Assignment** |
| **Class 1****<Date>** | Course Introduction,… | **Read:** Chapter 1**Assignment:** Complete Quiz 1 Online (Moodle) by 11:59pm on August 29 |
| **Class 2****<Date>** |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |